

CITIZENSHIP 9

COVID-19 EDITION VOL. 3



"All of us, at some time or other, need help. Whether we're giving or receiving help, each one of us has something valuable to bring to this world. That's one of the things that connects us as neighbours--in our own way, each one of us is a giver and a receiver."

■ **Fred Rogers**

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BI-WEEKLY BULLETIN

Dear Students and families,

I have been enjoying reading your thoughts and insights into the different topics that we have been discussing! Please keep the conversations rolling and feel free to pose your own questions of any come to mind!

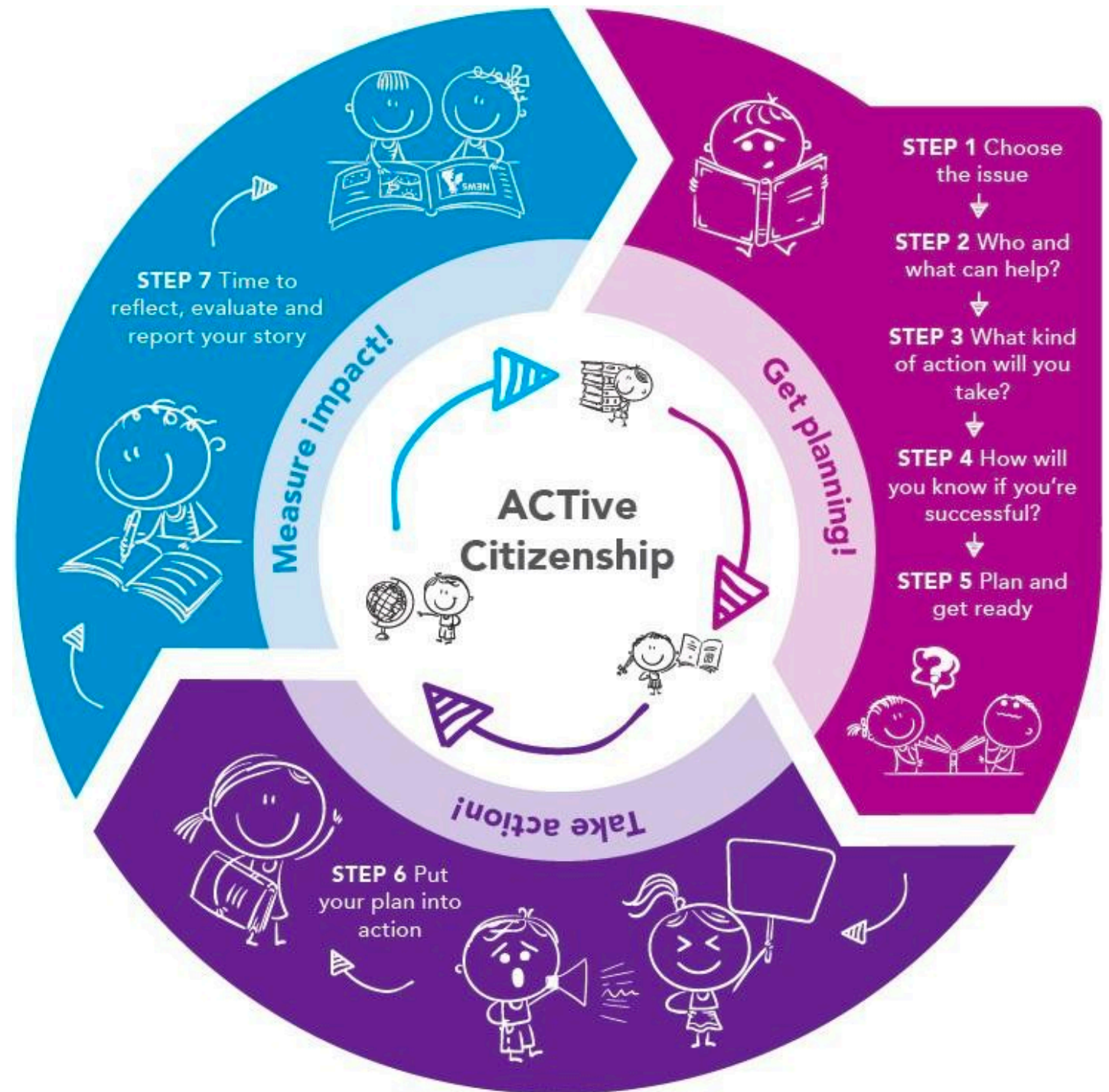
Thanks to everyone's efforts as we start our Service Leadership project! Last week we got to roughly step three in the image pictures on this page. I am hoping that groups are able to meet and finish the "Get Planning!" Section of this wheel so that we are able to implement our plans in the upcoming weeks!

I continue to look forward to hearing from you and to read about your opinions on the different things we are covering! Moving forward the feedback and criticism is targeted to help you improve and grow while we continue working through this unusual time.

Find attached your plan for the coming two weeks along with some guidance on how long each section may take.


Stay Safe and stay in touch!

-Mr. Durnford



Contact: samdurnford@gnsps.ca


@mrdurnford 

durnfordassignments.weebly.com 

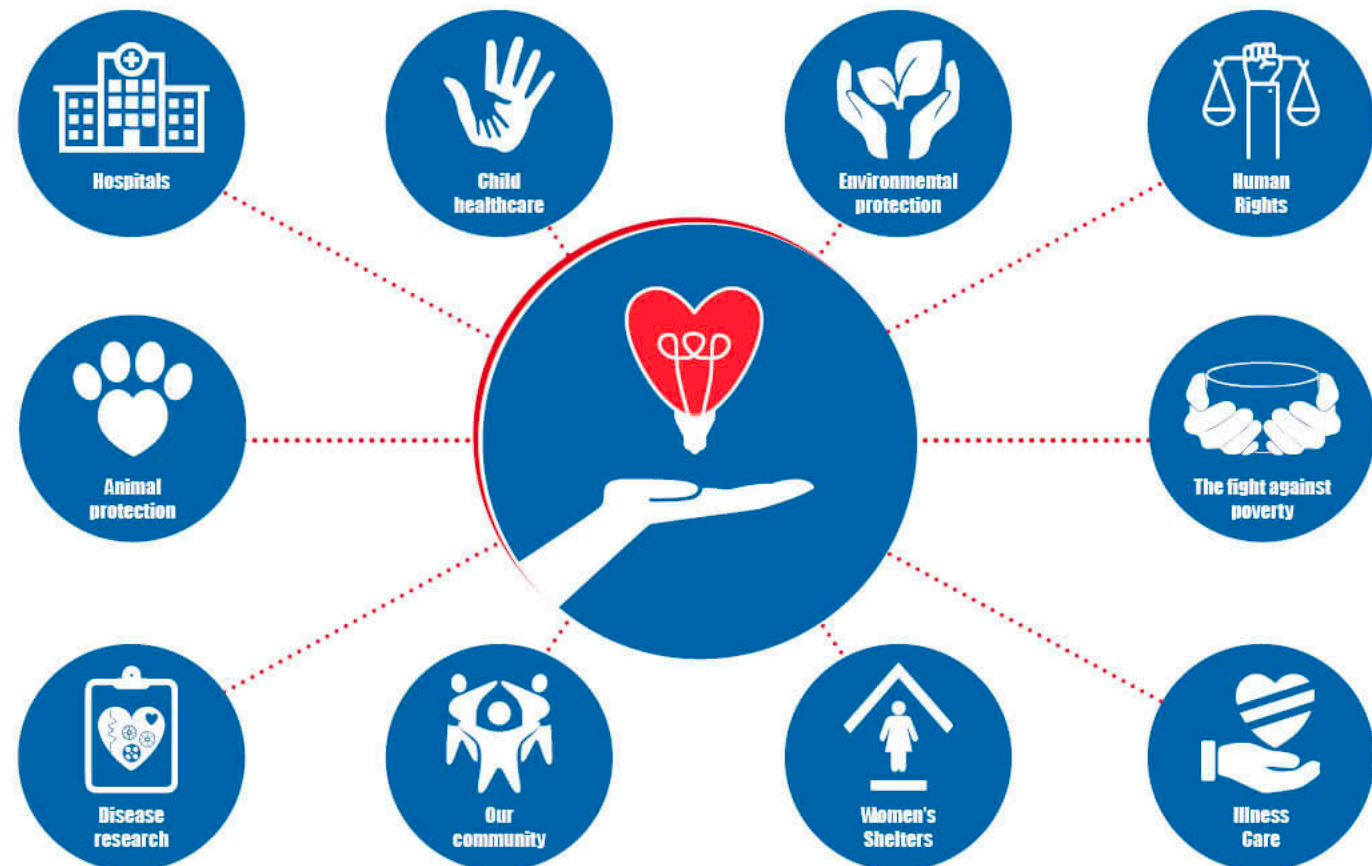
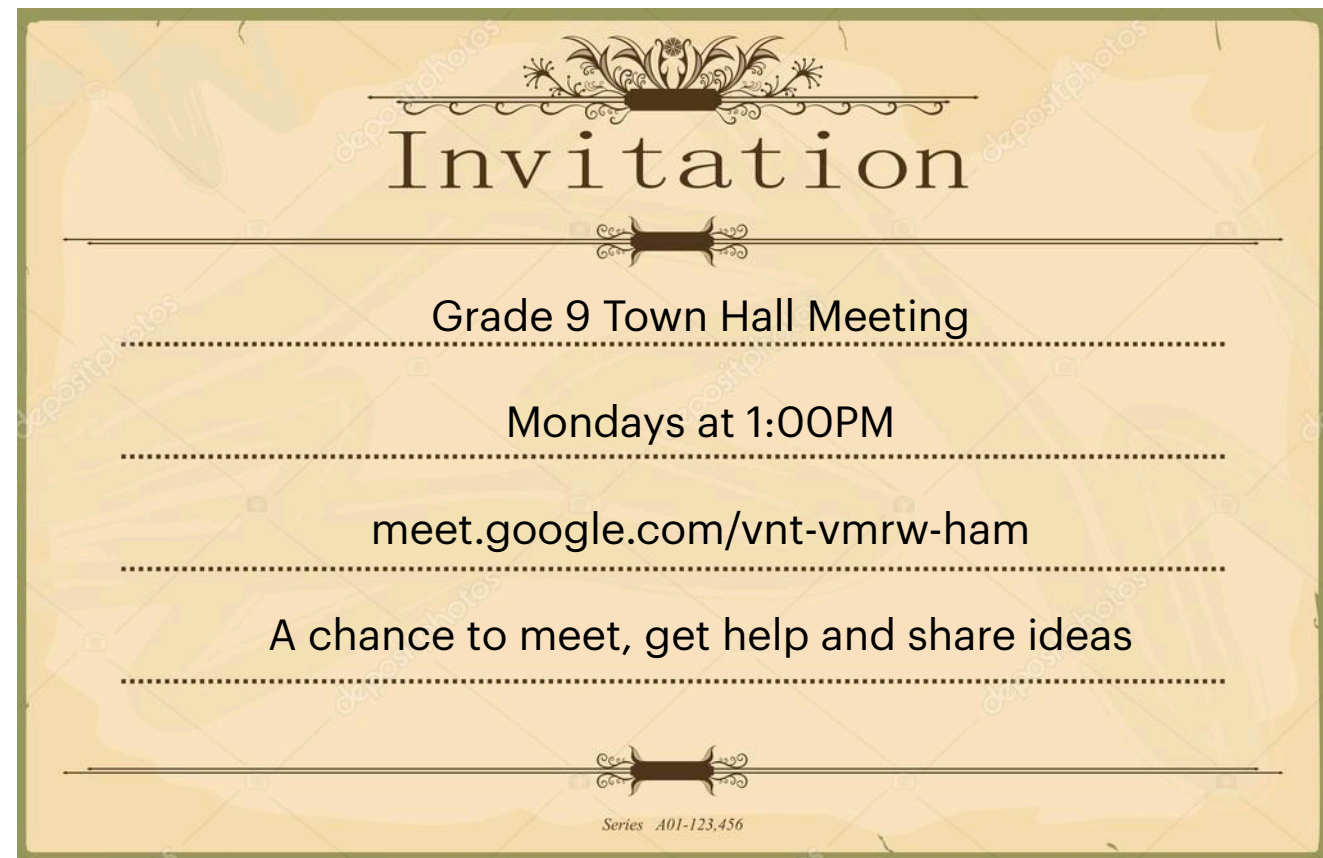
May 6th Lessons

- Complete the readings and questions in each titled: *"Big Idea: You are Political,"* (30 Minutes) *"Thinking Concept: Political Perspective,"* (30 Minutes) and *"Thinking Concept Political Significance"* (30 minutes)
- Complete the attached [Main Plan](#) of your Service Leadership project with your group. Please note that this is to be completed after the "Initial Plan" and brainstorming activities from the April 22nd package. (1 hour)
- Respond to one (or more) of the "Recommended Viewing" videos. (1.5-2.5 hours)

Recommended Viewing

The Boy Who Harnessed the Wind 

Living on One Dollar 



Service Leadership Project

Main Plan

Please note that this is to be completed after the "Initial Plan" and brainstorming activities from the April 22nd package.

- 1) Please include the information from your initial plan as the first part of your main plan (copy-pasting the work you did last week works fine!) This is just to keep it all in one place and easier to follow.
- 2) Have you had a time to meet as a group? If so how often and how did it go?
- 3) How have you decided to deliver your end product?
- 4) Who benefits from this service?
- 5) Are you agitating, educating, communicating or donating? Please explain how you feel your group falls into each appropriate category.
- 6) How many other grade nine students outside of your group do you anticipating needing in order to best support your efforts?
- 7) Are there any safety concerns related to your project, especially related to social distancing?
 - If so what are your concerns?
 - If so how do you plan on addressing these concerns?
- 8) Please arrange a date and time for your group to meet with Mr. Durnford. This is a check in meeting and needs to happen before you are able to start putting your plan into action.