

Grade 9 Service Leadership Project

We are in a strange time at the end of your grade 9 year. Your classroom is your bedroom, you can sleep in until 11, and we are getting really good at binge-watching Netflix.

For some, this change comes as larger challenge then others. We are fortunate enough to go to a school and live in a community that cares and does all it can to reach out and offer support. As the leaders of our school, the grade nine group can make a difference. There are members of our community who could use some extra support, a helpful neighbour or some added joy in their lives right now.

Everything we have learned so far this year has lead us to the following outcomes:

Engaged Citizenship

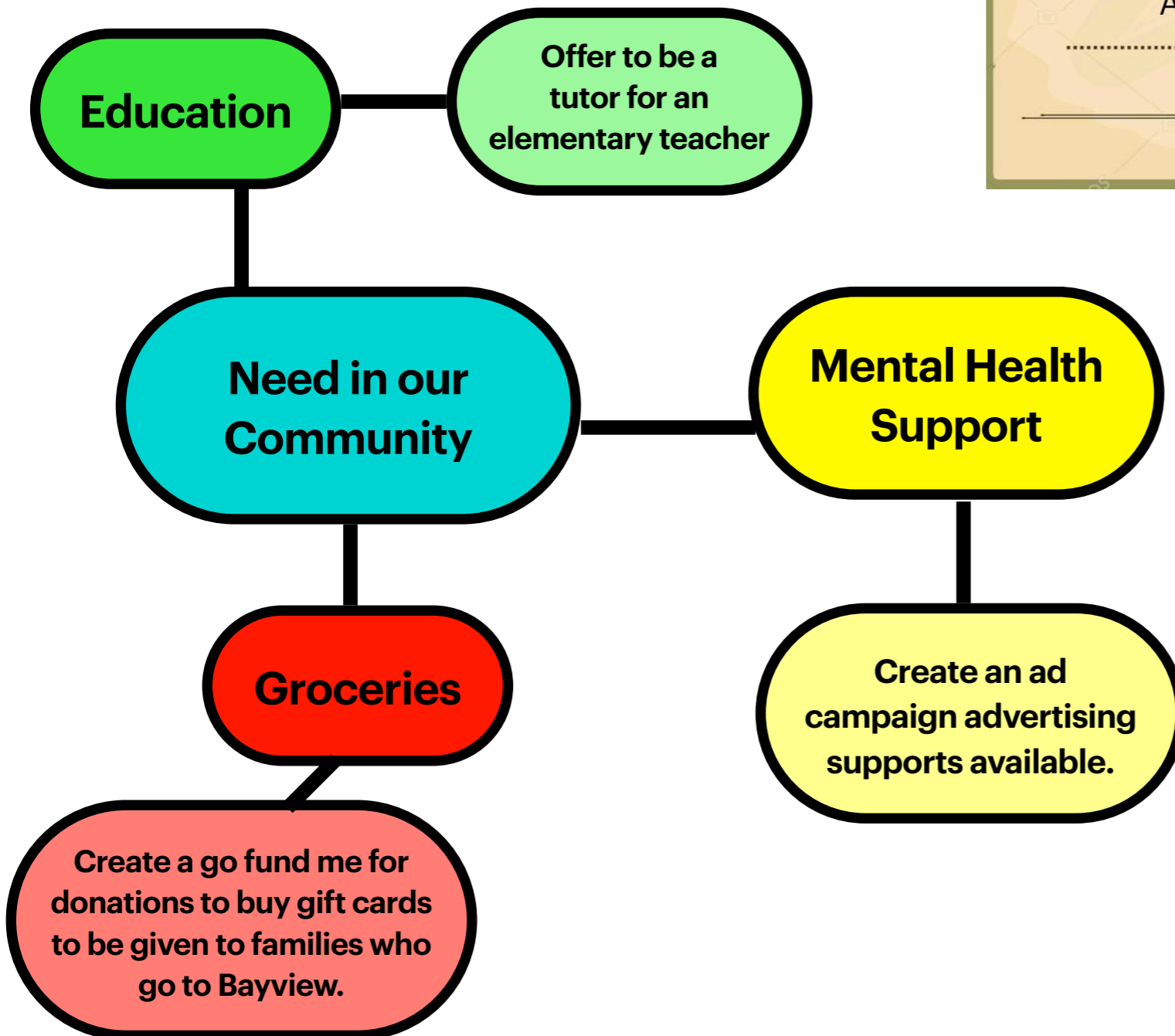
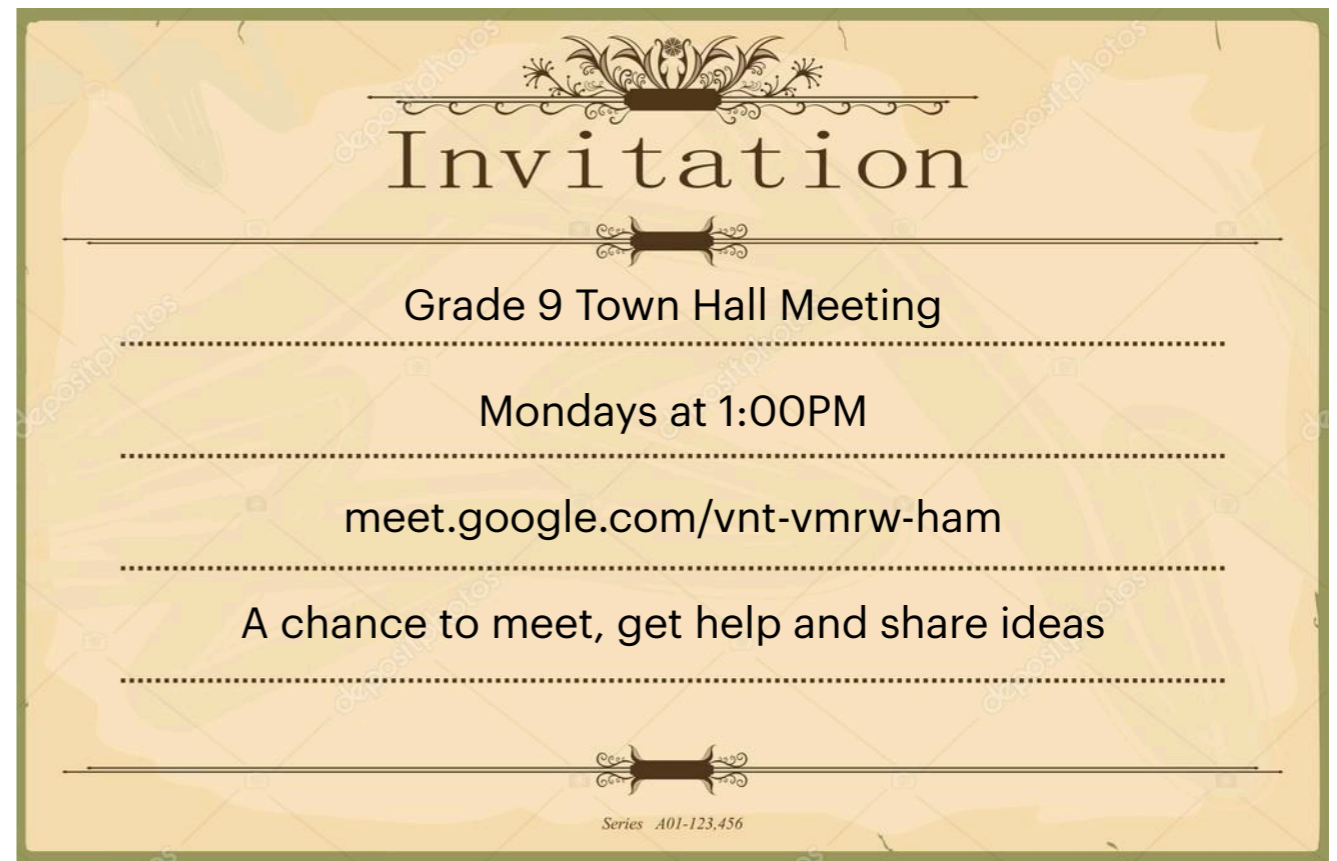
Learners will construct a collaboratively-designed service learning project which addresses a need in the school or larger community.

Indicators

- Evaluate the merit of a collaboratively-selected need (CZ/CT)
- Evaluate personal skills, strengths and interests in relation to the service learning project (PCD/CT)
- Plan a service learning project to achieve the goal (CZ/COM/CI/CT/TF)
- Implement a service learning plan (COM/PCD/CI/TF)
- Evaluate the development of citizenship skills in relation to the service learning project (CZ/COM/CT)

This project will take what we have learned around government, economics, human rights, community engagement and citizenship to do something good for those who need it.

****We are not doing this for a final grade. The direction we are going is still towards formative feedback. I want you to work to better your community and use your skills and knowledge to support those in your community.**



- 1) As a class, **brainstorm** using google docs different ideas for projects we might be able to do in our community. The first "Grade 9 Town Hall" will focus on this brainstorming. Looking forward to that conversation!
- 2) **Choose** a project that speaks to you. Maybe you have a skill that lends well to this project. Maybe it affects you or a loved one directly.
- 3) **Sign up** for the project (sign up sheet will be a google doc that is going to be created *after* we brainstorm) *Note that you can help with more than one project and can move between groups or start new ones as needed.
- 4) **Complete the "Initial Plan."** This needs to be shared with Mr. Durnford by May 6th.

Initial Plan

This plan should be a rough idea of what you and your group plan on accomplishing and how you plan on doing it. It is by no means a "finished product."

- 1) Who is in your group?

- 2) What project do you plan to do?

- 3) With social distancing, how are you going to meet as a group? (Facetime, Google Meet, Zoom, etc)

- 4) When are you going to meet? (Dates and times)

- 5) What support do you need from me or your other teachers?