

# CITIZENSHIP 9

#### **BI-WEEKLY BULLETIN**

Dear Students and families,

I hope this finds you well and in good spirits! We are in an unprecedented period where changes are happening regularly and many of us are placed out of our regular routines and comfort zones.

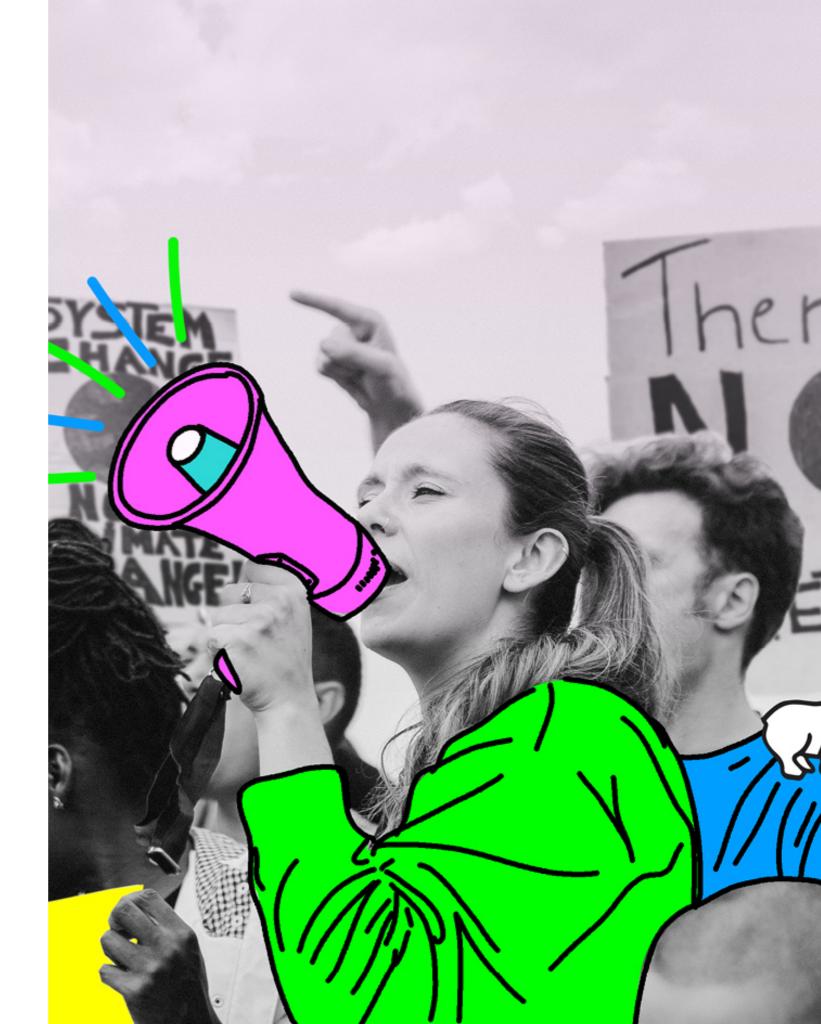
I hope that everyone recognizes first how important it is to find ways to find joy and self care, especially in this moment. This will not last forever and we will get through this together.

The work your teachers are working to provide is not meant to cause undue stress or panic, but rather to provide some structure that might not otherwise be present and to ensure your education is effected as little as possible.

Find attached your plan for the coming two weeks along with some guidance on how long each section may take. My contact information is also here and a link to my website where necessary documents will be uploaded.

Stay Safe and stay in touch!

-Mr. Durnford



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#### **April 8th Lessons**

- Review the videos on Human Rights from the bottom of the website. (20 Minutes)
- Review the Articles Viewed prior to March Break at the top of the website. (30 Minutes)
- Complete the readings and questions in each titled: "Big Idea 5.4," (30 Minutes) "Big Idea 1.3," (30 Minutes) and "Big Idea 1.1" (1.5 hours)
- Respond to one (or more) of the "Recommended Viewing" videos.

**Recommended Viewing** 

There's Something in the Water



CBC News: The National



## **Equality**



The assumption is that everyone benefits from the same supports. This is equal treatment.

### Equity



Everyone gets the supports they need (this is the concept of "affirmative action"), thus producing equity.

### **Justice**



All 3 can see the game without supports or accommodations because the cause(s) of the inequity was addressed.

The systemic barrier has been removed.